



Interactive Seminar

19 June 2014

Inter Expo Center - Sofia

Agenda (PIRIN Hall)

for Teachers of pupils aged 12-18

Time	Topics of the presentations / workshops
08:30 – 09:00	Registration
09:00 – 09:20	<ul style="list-style-type: none"> The KEYS project presentation, the thinking behind it, its impact and its tally with priorities of EU LLP Programme
09:20 – 10:10	<ul style="list-style-type: none"> READIT - Addressing teachers' and students' <i>digital competences and the use of ICT in education</i> and specifically digital storytelling and booktrailer production for enhancing students' reading and writing skills
10:10 – 11:00	<ul style="list-style-type: none"> IDiaL - Focused on simultaneous acquisition of transversal key competences as <i>learning to learn, social and civic competencies, cultural awareness and expression, communication in mother tongue and in foreign languages</i>
11:00 – 11:30	Tea & Coffee Break
11:30 – 12:00	<ul style="list-style-type: none"> SUSTAIN - Aimed and development of key competences for lifelong learning at pre-primary and primary school stages in the context of the social and environmental problematic and in particular: <i>social and civic competences, sense of initiative and entrepreneurship, learning to learn, communication in mother tongue and in foreign languages, science, maths and technology</i>
12:00 – 12:30	<ul style="list-style-type: none"> KeyTTT - Key competencies in <i>science, maths and technology, use of digital resources, learning to learn, sense of initiative and entrepreneurship and communication in mother tongue and in foreign languages</i>
12:30 – 13:20	<ul style="list-style-type: none"> AQUEDUCT - Acquiring key competences through heritage; Addressing transversal key competences such as <i>learning to learn, social and civic competences, sense of initiative and entrepreneurship and cultural awareness and expression</i>
13:20 – 13:30	<i>Feedback from the teachers about the seminar will be collected with a questionnaire</i>



Interactive Seminar

19 June 2014

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Agenda (RUEN Hall)

for Teachers of pupils aged 5-14

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08:30 – 09:00	Registration
09:00 – 09:20	<ul style="list-style-type: none"> The KEYS project presentation, the thinking behind it, its impact and its tally with priorities of EU LLP Programme
09:20 – 10:10	<ul style="list-style-type: none"> AQUEDUCT - Acquiring key competences through heritage; Addressing transversal key competences such as <i>learning to learn, social and civic competences, sense of initiative and entrepreneurship and cultural awareness and expression</i>
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11:00 – 11:30	Tea & Coffee Break
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13:20 – 13:30	<i>Feedback from the teachers about the seminar will be collected with a questionnaire</i>

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The **Interactive seminar “Key Methodology to Successful Competence Based Learning”** is organised in the frames of the international project KEYS, implemented with the support from EC through LLP (539401-LLP-1-2013-1-BG-COMENIUS-CAM). The KEYS project aims at valorisation and dissemination of outcomes of successful projects and initiatives addressing **acquisition of key competences**.

The seminar offers **workshops and presentations** about the following projects:

- **KeyTTT** - Key competencies in *science, maths and technology, use of digital resources, learning to learn, sense of initiative and entrepreneurship and communication in mother tongue and in foreign languages*. The main project outcome is a Teachers’ Guidelines Book - collection of teaching strategies and practical activities addressed at teachers/students from the lower secondary education, which will be shared with the seminar participants. Target users of the products: teachers & students in lower secondary school stage; the project outcomes are transferable to other learners’ ages (project promoter: Space Camp Turkey)



- **READIT** - Addressing teachers’ and students’ *digital competences and the use of ICT in education* and specifically digital storytelling and booktrailer production for enhancing students’ reading and writing skills. The project produced a didactic methodology that can help teachers acquire new skills through video production and help motivate new generations of young readers through book trailer production. Target users of the products: teachers & students in secondary school stage; the project methodology is transferable to younger learners’ ages (project promoter: Università degli studi Guglielmo Marconi, Italy)



- **SUSTAIN** - Aimed and development of key competences for lifelong learning at pre-primary and primary school stages in the context of the social and environmental problematic and in particular: *social and civic competences, sense of initiative and entrepreneurship, learning to learn, communication in mother tongue and in foreign languages, science, maths and technology*. A web-based platform with 50 good practices and more lesson-plans from class-

room implementations is prepared to allow sharing materials and resources, lessons and educational activities among teachers. Target users of the products: teachers & pupils in pre-primary and primary school stage; the project outcomes are transferable to other learners' ages (project promoter: Doğa Schools, Turkey)



- **AQUEDUCT** - Acquiring key competences through heritage; Addressing transversal key competences such as *learning to learn, social and civic competences, sense of initiative and entrepreneurship* and *cultural awareness and expression*. The project developed guidelines and criteria for assessment of learning outcomes form competence-based learning and produced a set of publications to be used by teachers, trainers and teacher trainers, which will be shared with the seminar participants. Target users of the products: teachers & students in lower secondary school stage; the project outcomes are transferable to other learners' ages (project promoter: Landcommanderij Alden Biesen, Belgium)



- **IDial** - Focused on simultaneous acquisition of transversal key competences as *learning to learn, social and civic competencies, cultural awareness and expression, communication in mother tongue and in foreign languages* through the implementation of creative methods that utilise literary texts. A Teachers' Handbook was produced with methodological framework and activities, ready to be implemented in the educational practice at high-school level. The handbook will be shared with the seminar participants. Target users of the products: teachers & students in secondary school stage; the project outcomes are transferable to younger learners' ages (project promoter: Intercultural Cooperation Foundation, Bulgaria)

